**HOUSE . . . . . . . No. 1219** 

By Mr. Larkin of Pittsfield, petition of Brian S. Dempsey and others relative to establishing a wireless learning initiatives through computers in schools in the Commonwealth. Education.

## The Commonwealth of Massachusetts

## PETITION OF:

Brian S. Dempsey James B. Leary

Richard T. Moore William Smitty Pignatelli

Michael J. Rodrigues Andrea F. Nuciforo Marie St. Fleur Peter J. Koutoujian Daniel E. Bosley Walter F. Timilty

Thomas M. Stanley

In the Year Two Thousand and Five.

AN ACT ESTABLISHING THE MASSACHUSETTS WIRELESS LEARNING PROJECT IN THE COMMONWEALTH SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. (a) It is in the best public interest of the common-
- 2 wealth to promote the prosperity and general welfare of all citi-
- 3 zens of the Commonwealth by systematically eliminating the
- 4 barriers to academic achievement for students in its schools,
- 5 including low-student attendance rates, high student dropout rates,
- 6 low rates of satisfactory performance on assessment instruments,
- 7 and limited parent engagement in the academic careers of their
- 8 children, through the provision of personal mobile computing 9 devices to a significant number of students within schools or
- 10 school districts and the implementation of assistive learning tech-
- 11 nologies in participating schools to improve student achievement.
- 12 Innovative computing and communications technologies are revo-
- 13 lutionizing workplaces throughout the Commonwealth. Through
- 14 the equitable provision of these technologies in our schools, the
- 15 Commonwealth enables each child the opportunity to become a

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- 16 21st Century Knowledge Worker, and by so doing prepares each child to live, work and prosper in a global marketplace.
- 18 (b) Notwithstanding any general or special law to the contrary, 19 the Massachusetts Technology Park Corporation (hereinafter the "corporation") shall, in conjunction with the Massachusetts 21 Department of Education (herinafter the "department"), institute a multi-year pilot program to be known as the Massachusetts Wireless Learning Initiative to promote and provide a wireless mobile 24 computing device to students in a participating school or school
- 25 district and implement the use of software, online-courses and 26 other assistive learning technologies that have been shown to 27 improve academic achievement and increase student attendance.
- In jointly administering the project with the corporation, the department shall:
- 30 (1) select participating school districts or schools in accordance 31 with requirements set forth in paragraphs (c) through (g).
- In jointly administering the project with the department, the corporation shall:
- 34 (2) define the conditions for the distribution and use of com-35 puter equipment and other technologies;
- 36 (3) support the purchase and distribution of computer equip-37 ment and other technologies related to wireless communications 38 and learning; and
  - (4) enter into contracts as necessary to implement the project.
- In designing the selection process the department shall consider the following criteria:
- 42 (1). whether the district or school has limited access to educa-43 tional resources that could be improved through the use of wire-44 less mobile computing devices and other technologies;
- 45 (1) whether the district or school has low rates of satisfactory 46 performance on assessment instruments including, but not limited 47 to, low Math and English scores on the Massachusetts Compre-48 hensive Assessment System;
- 49 (2) whether the district or school has a low student attendance 50 rate;
- 51 (3) whether the district or school has a high student dropout 52 rate;
- 53 (4) whether the district or school has a student achievement gap among subgroups;

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- 55 (5) whether the district or school has demonstrated its readiness 56 to incorporate technology into classrooms;
- 57 (6) whether the district or school has identified methods to train 58 teachers on the effective use of technology in the classroom and to 59 offer professional development;
- 60 (8) whether the district or school has identified methods the 61 district or school will use to measure the progress and success of 62 the project;
- 63 (9) whether the district has articulated a plan to sustain the pro-64 ject beyond the initial investment of a grant from the Massachu-65 setts Wireless Learning Endowment fund; and,
  - (10) whether the district or school has identified methods to raise matching funds in accordance with paragraph (d).
- 68 (d) Subject to applicable law, a school district or school shall commit one third of the total proposed budget from locally autho-69 rized school spending. Additionally another one-third of the total proposed budget shall come from matching funds through gifts, grants, in-kind services or donations from any kind or any source, 73 for the implementation of any wireless learning project approved by the department. In-kind donations or services shall be counted toward any matching funds. A school district or school may phase-in an approved project over a multi-year period, raise matching funds in each of those years and receive funds from the 78 Massachusetts Wireless Learning Endowment Fund in each of those years. A school district or school shall obtain at least one-80 third in matching funds in each year to be eligible to receive matching dollars, from the Massachusetts Wireless Learning 82 Endowment Fund, the school district or school intends to receive for said year. Nothing herein shall prohibit a school district or school from raising and receiving all matching funds for the project prior to year one of said project or during any period of said 85 86 project.

No funds from the Massachusetts Wireless Learning Endowment Fund, created pursuant to section 2 of this act, shall be transferred from said fund to an approved project for any year of the project until the department, in consultation with the corporation, certifies that a participating school district has thoroughly documented the availability of all required sources of funding for said year. 108 109

Nothing herein shall prohibit a district or school from establishing a separate account or fund in which to deposit any matching funds the district or school receives for its wireless learning project.

Any approved project that does not raise its required matching funds within one year of approval shall forfeit its state grant, unless the corporation and the commissioner of education provide a waiver. No waiver shall be granted for a period of longer than 6 months.

- 103 (e) A district or school may use project funds for any of the 104 following:
- 105 (1) the purchase of wireless mobile computing devices so that 106 each student in a participating district's classroom has a wireless 107 mobile computing device for use at school and at home;
  - (2) the purchase of other equipment, including additional computer hardware and software;
- 110 (3) the purchase of assistive technologies that enhance access to 111 wireless communications and computing; and
- 112 (4) the purchase of assistive technologies and technology-based 113 learning materials and resources.
- 114 (f) The department, in consultation with the corporation, shall 115 award not more than 15 project grants to participate in the Massa-116 chusetts Wireless Learning Project. Each project grant shall not be 117 more than \$2,000,000.
- (g) On or before February 1 of each year, any district or school with an approved project shall submit a report to the department and the corporation to include, but not limited to, the following:
  (i) the progress of the project; (ii) a detailed breakdown of how all monies are being spent; and (iii) the impact the project has had on teaching, learning, and student achievement, including but not limited to any information documenting any improvement in overall academic performance of students involved in such projects, increases in attendance rates, reductions in dropout rates and any increases in student engagement in learning. Nothing herein shall prohibit the corporation or the commissioner of education from requiring a district or school to incorporate said report within a report already required under Massachusetts law or regulation.

1 SECTION 2. The corporation shall establish and set up on the books of the commonwealth a separate fund, to be administered jointly by the commissioner of education and the executive committee of the corporation, which shall be known as the Massachusetts Wireless Learning Endowment Fund. The fund shall consist of all revenues from public and private sources as appropriations, gifts, grants and donations and from the federal government as reimbursements, grants-in-aid or other receipts to further the purposes of the fund in accordance with section 1 of this act. All revenues credited to the fund under this section shall remain in the fund and shall be expended without further appropriation for applications pursuant to section 1 of this act. The state treasurer 12 shall deposit and invest monies in said fund in accordance with sections 34, 34A and 38 of chapter 29 of the General Laws in such a manner as to secure the highest rate of return available consistent with the safety of the fund. The fund shall be expended only for the purposes stated in section 1 of this act at the direction of the corporation in consultation with the commissioner of education. On February 1 of each year, the corporation shall notify the commissioner of the projected investment earnings of the fund for the upcoming fiscal year.

1 SECTION 3. Notwithstanding any general or special law to the contrary, the comptroller shall transfer, effective July 1, 2005, to the Massachusetts Wireless Learning Endowment Fund, established pursuant to section 2 of this act, the amount of \$30,000,000 5 from the General Fund, established pursuant to section 2 of chapter 29 of the General Laws for the creation and operation of said fund in accordance with this act. On or before May 1 of each 7 year, the commissioner of education shall report to the house and senate committees on ways and means, the house and senate committees on science and technology and the joint committee on education, arts and humanities on the following: (i) a list of grant recipients, (ii) the associated grant amounts, (iii) the amounts of nonstate funding leveraged for each project, (iv) a detailed breakdown of the purposes and amounts of each project (v) the number of students in receipt of a wireless mobile computing device, (vi) any computer software programs used in conjunction with each project, (vii) the impact individual district and school projects

- 18 have had on teaching, learning, and student achievement, (viii)
- 19 and the effectiveness of the program, including but not limited to,
- 20 any information documenting any improvement in overall acad-
- 21 emic performance of students involved in such projects, increases
- 22 in attendance rates, reductions in dropout rates, any increases in
- 23 student engagement in learning, and the possibility of replication
- 24 of the programs in other schools or school districts.